**COURSE OUTCOME:**

* **Course Description:**

American History is the study of the history of the United States from the post-Civil War West to present day society. We will explore historical themes such as human rights, war and diplomacy, economy, technology and innovation, political movements, disparity and demographic makeup, and cultural trends. We will also emphasize outstanding historical events, ideas, and personalities that heavily contributed to our national identity.

* **Curriculum**

The C.P. U.S. History curriculum is based on the Tennessee State Standards and Performance Indicators. To view a complete list of these standards and indicators, please visit the following web address: <http://www.state.tn.us/education/ci/ss/doc/SS_3405.pdf>

**INSTRUCTION:**

* **Topics and General Pacing**

The order and estimated pacing of the content units will be as follows:

Unit 1: Industrial Development (14 days)

Unit 2: Emergence of Modern America (10 days)

Unit 3 and 4: The Roaring Twenties and The Great Depression (10 days)

Unit 5: World War II (10 days)

Unit 6: Cold War (13 days)

Unit 7: Modern and Contemporary America (10 days)

Students will develop reading, writing, and organizational skills within the content area in order to be successful in this class. The reading of content enrichment materials and primary sources will be emphasized on a daily basis, along with an emphasis on writing within the content.

* **Materials Needed**

**Textbook**: The Americans: Reconstruction to the 21st Century, McDougal Littell, 2012.

\*Textbooks provided in the classroom.

70-Page Notebook

Folder with pockets

* **Fees --** there are no additional fees associated with this course
* **Resources**

Clips from the following movies, videos, and websites may be used to enrich course content

America: The Story of Us (History Channel), Cinderella Man, [www.brainpop.com](http://www.brainpop.com) , Pearl Harbor,

The Presidents (History Channel),Band of Brothers mini-series, The Cowboys, The Pacific mini-series

Far and Away, D-Day, The Clinton 12, The Day Lincoln was Shot, All is Quiet on the Western Front

The 60s (MTV mini-series), Sergeant York, Forrest Gump, Grapes of Wrath, Remember the Titans

1968, Crisis at Central High, The Devil’s Arithmetic, Inside 9/11

* If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.
* **Safety Procedures:** Students will periodically visit the library’s computer lab for research and class activities. Students must follow the appropriate computer usage policies set in place by Carter High School. Please see the Student Handbook for further information.

**ASSESSMENT:**

* **Expectations**

* I will make every effort to be fair and consistent in my teaching, grading and discipline**.**
* Attendance is crucial for student success; be here! Each day we will be actively learning new concepts and information. If you are absent, your learning experience will not be the same and it may impact your grade.
* If you are absent, you are to complete our absent work within the allowed time frame as described in the student handbook.
* Cheating of any kind will not be tolerated. This includes allowing someone to copy your assignments! Cheating will result in a zero for that assignment or test.
* **Grading Policy/Rubrics**

**Students will be evaluated based on the following scale:**

75% Daily Grades--tests, quizzes, assignments, projects, other requirements

25% End of Course Final examination

Knox County grade scale: A 93-100

B 85-92

C 75-84

D 70-74

F 0-69

I Incomplete

* **Make-Up Work Policy/Late Work Policy:**

1. Missed work due to illness/death must be asked for within 3 days of returning to school. In most cases, the student will be given 3 days for each day missed to complete the work.
2. Late work is accepted, but 10% will be lost for each day that it is late. No more than 40% will be subtracted. However, late work will not be accepted after 20 days.
3. You may redo any assignment on which your grade was not satisfactory to you, for a grade up to a maximum of 90%. Redos may be turned in throughout the semester, until December 8th at 3:30 pm. In order to qualify for a redo or late turn-in, a student must first attend tutoring with the instructor before school or during hour lunch and complete extra practice. The late/redo assignment may vary from the original assignment, though it will cover the same objectives. A few assignments, including but not limited to the EOC and progress reports, are not eligible for the late/redo policy; any others will be announced in class when they are assigned.

* **Portal Post Policy – I will Post Grades to the Portal *at least* once per week.**

One way in which I am able to communicate with the student and parent is through Parent Portal. In order to give timely feedback, I will update grades at least once per week.

**GENERAL EXPECTATIONS:**

**Students:**

* **Attendance Policy:**

Students who attend regularly make progress and students who do not attend regularly do not make progress.

* **Classroom Policy/Procedures**
* Respect the teacher, your classmates, and all school property.
* Do not talk while the teacher is talking
* Be prepared for class. Bring all materials; paper, pencil/pen, textbook, notebook, etc.
* No inappropriate comments, language and gestures.
* No sleeping in class.
* Food and Drink is permitted. (Drinks must have a lid and the teacher has the right of refusal if trash is not disposed of properly.)
* No cellphones, mp3 players or other electronic devices without teacher’s explicit permission.
* “Beat the teacher” as long as you beat me into the classroom you are not considered tardy. If you are later than me you will receive a lunch detention.
* Behave like an adult to be treated like an adult; “save the drama for your mama.”

* **Honor Code**

Students must do their own work. Students are not expected to give or receive answers to or from other students or copy from other sources as if it were their own work (plagiarism). Cheating and/or plagiarism will not be tolerated!

• **PLAGIARISM**

According to Harbrace Handbook, 15th edition:

Plagiarism is defined as “presenting someone else’s ideas, research, or opinion as your own without proper documentation, even if it has been rephrased.”

It includes, but is not limited to the following:

1. Copying verbatim all or part of another’s written work;

2. Using phrases, figures, or illustrations without citing the source;

3. Paraphrasing ideas, conclusions, or research without citing the source;

4. Using all or part of a literary plot, poem, or film without attributing the work to its creator.”

• **CONSEQUENCES OF PLAGIARISM**

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

**Teacher:**

* **Communication:**

My preferred method of communication is via email. My email is [ryan.burkhart@knoxschools.org](mailto:ryan.burkhart@knoxschools.org). I can be reached through the school office at 865-933-3434.

* **School Fusion:**

The class webpage will be updated regularly with important class information and assignments.

* + **Intervention:**

Tutoring and extra help are available. I will be in my classroom at the latest 7:00 AM every morning. CHS provides many opportunities for extra help; Hornets Nest, lunchtime tutoring classes, etc. In addition, I will gladly help any student seeking extra help in understanding the subject matter. Just ask.

**After you have read this syllabus, please sign & date in the space below and have your child return it. Your signature indicates you have been given the opportunity to read the syllabus and are aware of all class requirements, resources, and activities. Please contact the teacher with any questions or concerns. You may check your student’s grade via the Carter High School Parent Portal website. Also, please visit the classroom webpage via the Carter High School website for announcements and updates.**

**Thank you very much.**

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_\_\_\_\_**

**Phone number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Best time to Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**